

to John Rowehl, the Cornell University Chorus, and the Cornell University Glee Club

Come to the Road

adapted from Paul Laurence Dunbar
(1872 - 1906)

Zachary Wadsworth
(b. 1983)

Sempre sostenuto ♩ = ca. 152 (♩ = ca. 50 / ♪ = ca. 76)

p warmly

SOPRANO 1

SOPRANO 2

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BASS 1

BASS 2

Up _____ and a - way _____ in the hush _____ of the

Up _____ and a - way _____ in the hush _____ of the

Up _____ and a - way _____ in the hush _____ of the

Up _____ and a - way _____ in the hush _____ of the

Up _____ and a - way _____ in the hush _____ of the

Up _____ and a - way _____ in the hush _____ of the

Up _____ and a - way _____ in the hush _____ of the

Up _____ and a - way _____ in the hush _____ of the

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Reduction

7

S. 1

morn - ing,

Who's for the road?

pp

2 2

Who's for the road?

A. 2

morn - ing,

Who's for the road?

T. 1

morn - ing,

T. 2

morn - ing,

B. 1

morn - ing, Who's for the road?

pp

B. 2

morn - ing, Who's for the road?

{

13 *p*

S. 1 Vag - a-bonds we, all con - ven - tions a - scorn - ing,

S. 2 Vag - a-bonds we, all con - ven - tions a - scorn - ing,

A. 1 Vag - a-bonds we, all con - ven - tions a - scorn - ing,

A. 2 Vag - a-bonds we, all con - ven - tions a - scorn - ing,

T. 1 Vag - a-bonds we, all con - ven - tions a - scorn - ing,

T. 2 Vag - a-bonds we, all con - ven - tions a - scorn - ing,

B. 1 Vag - a-bonds we, all con - ven - tions a - scorn - ing,

B. 2 Vag - a-bonds we, all con - ven - tions a - scorn - ing,

poco *mp*

17

S. *p* Who's _____ for the road? _____ Knap-sack and al-pen stock _____

A. *p* Who's _____ for the road? _____ Knap-sack and al-pen stock

T. 1 *p* Who's for the road? _____ Who's for the road? _____ Knap-sack and al-pen stock _____

T. 2 *p* Who's for the road? _____ Knap-sack and al-pen stock _____

B. 1 *mp* Knap-sack and al-pen stock _____

B. 2 *mp* Knap-sack and al-pen stock _____